

SERVE + CONNECT + PROTECT

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Introduction to the Strategic Plan for Fairfield County, 2022-2024

This introductory section of the Strategic Plan includes a summary about strategic planning, the mission of Fairfield County Auditor's Office, and strengths, weaknesses, opportunities, and threats.

What is Strategic Planning?

Strategic planning is an organizational management activity that is used to set priorities, focus energy and resources, strengthen operations, ensure that employees and other stakeholders are working toward common goals, establish agreement around intended outcomes/results, and assess and adjust the organization's direction in response to a changing environment. It is a disciplined effort that produces fundamental decisions and actions that shape and guide what an organization is, who it serves, what it does, and why it does it, with a focus on the future. A strategic plan is a document used to communicate with the organization about goals and objectives typically for a mid-term period. The strategic plan is a helpful tool for the organization to reach the *vision: secure, attractive residential and commercial neighborhoods where people unite to form a caring, learning, participating, sustainable community where each person is important.*

The strategic plan is a living document and is expected to be updated and reviewed regularly. The normal range for a strategic plan is three to five years, which allows an organization to gaze beyond the annual budget horizon. A strategic plan allows leaders to consider current issues in the context of the relatively near future; to anticipate challenges ahead; and to decide on how to deal with those challenges as they arise. Rather than a process apart from everyday functions of the organization, the mid-range nature of strategic planning allows the organization to bring alignment within a set of mutual goals. A strategic plan is a flexible, living document that should be adapted to the internal and external changes that are inherent in a complex environment.

Mission of the Fairfield County Auditor's Office

The mission of the County Auditor's Office is to perform statutory duties of the County Auditor with excellence, integrity, and innovation while embracing outstanding internal and external customer service to continuously improve county government.

This mission was affirmed during the January 2022 retreat of the Fairfield County Auditor's Office. *We serve.connect.protect as part of Fairfield County's identity, and our brand is excellence.*

We work to ensure high quality services at exceptional value to taxpayers. We foster economic and financial sustainability, and we enhance the county's reputation as a high-performing, learning, and caring organization. Team mission statements are aligned with the overall mission.

Values

Values highlighted during the retreat were:

- accountability
- adaptability / flexibility / change management
- subject matter expertise
- kindness courtesy
- empathy
- consistency
- compliance
- attention to detail
- capability
- collaboration
- continuous improvement
- customer-focus
- efficiency
- effectiveness
- ethical actions
- excellence
- expertise
- fairness
- high-performance
- innovation
- servant leadership
- ownership of process or service
- responsiveness
- quality
- service orientation positive customer experience
- transparency
- respect
- work-life balance
- strategic
- personal service grass roots orientation
- empowerment

Fairfield County values professionalism (taking pride in our work, communicating effectively, projecting positivity, respecting one another in the workplace, delivering service at the highest standards, and maintaining a strong, skilled organizational knowledge base). Fairfield County also values the delivery of cost-effective services (keeping costs down for taxpayers), as well as honoring tradition and history. Teamwork, collaboration, cooperation, and acknowledging the ideas of others are commonly noted values. Customer service, accountability, and integrity are strong core values, as well.

SWOT Analysis for Insight to a Strategic Plan

Prior to the retreat and during the retreat, employees participated in a SWOT analysis. SWOT stands for:

- **S** Strengths
- W Weaknesses
- **O** Opportunities
- \mathbf{T} Threats

A SWOT analysis helps to create an ultimate to-do list, and it forces you to think about the future. A SWOT analysis lists good and bad things, both from an internal and external viewpoint.

SWOT Factors	Positive	Negative
Internal	Strengths	Weaknesses
External	Opportunities	Threats

Strengths and weaknesses are internal factors, while opportunities and threats are external factors. Strengths and weaknesses mostly focus on the present, while opportunities and threats mostly focus on the future.

A SWOT analysis was part of interviews of employees and within multiple meetings of 29 employees, the full staff. Employees were requested to think about the Auditor's Office and to think of the entirety of county government. With a SWOT analysis, there are no wrong answers. The expertise and experience of the employees were trusted, and their perspectives were valued. All responded with input.

Summary of SWOT Analysis

Strengths

- County partnership
- Communication across departmental lines
- Strong
- Consistency in partnership
- Dedicated leadership
- Passionate team members
- Purpose
- Connections with county human infrastructure
- Structure allows for ability to tackle problems with multiple partners
- Employees who want to make a difference
- Outcomes of work are positive, visible, and measurable
- Positive relationships with other sectors and multiple entities
- Good reputation with results
- Successful audits
- GIS technology
- Physical space is exceptional
- Employees have knowledge of processes and requirements

Weaknesses

- Services are not as well known in the community as they could be
- Costly to improve technology; technology & processes need improved
- Telecommunications are outdated
- Payroll system is burdensome
- Financial officers are ready for additional training and understanding – some departments need support more than others
- No dedicated funding source for training
- Position descriptions need to be better aligned with priorities
- Formal processes can be improved
- Employees feel uncertain about their future, given there are changes

Opportunities	Threats
 Potential to engage other entities in strategic reviews Growing county Relatively stable economy; stable financial position of the county Review of processes will allow for improvements Improvements in communications and training internally and externally Exploration of new organizational structure Exploration of an Ohio Chapter of IAAO 	 Some uncertainty in the economy, especially mid-long term Increasing costs and supply chain disruptions Market volatility in terms of real estate prices make the triennial assessment one that could be one of tension Cybersecurity threats Public misinformation and misunderstandings, particularly about BOR or appraisal processes (viewed as on ongoing threat from multiple sources) Public discontent arising when market activity increases appraised values

Initial Observations (In October, with expectations for refinement at the annual retreat.)

- 1. Give employees a sense of calm and support to help them through this time of change.
- 2. With employees and stakeholders, *examine processes for improvements using a kaizenbased process* to remove steps that do not add value and leverage steps that do add value.
- *Data Board* responsibilities are not aligned well with progressive technology improvements evaluate other governance models Does the Data Board need to exist?
- Explore if *Budget Commission* responsibilities can be met without formal processes of transcribed hearings; there is a codified process for waivers
- Records & Retention responsibilities need maintained
- Use of MUNIS related technology requires training and additional resources– there is a lot of opportunity to improve internal communications if there are additional resources
- REA/Recorder/Map Room relationships have been altered by *building changes*
- *Establish an Auditor/Commission Connection Work Group* for ongoing financial planning and human infrastructure support
- Establish a *payroll and A/P working group*, focus on process
- Develop training and outreach by videos to improve civic and internal knowledge

- 3. Reward *customer service skills* (return phone calls within one day; return emails within one day, return correspondence within five days) to increase service orientation and support employees' sense of urgency.
- 4. *Align position descriptions with priorities* to establish expectations. Provide training for leaders and for all employees, *especially leadership training*. Create a more accurate table of organization.
- 5. Bring in association and other assessments to *strengthen cybersecurity efforts*. Build upon technology work group findings. Develop a recommendation for telecommunications. Determine what is needed to improve network or infrastructure knowledge.
- 6. *Succession planning is an ongoing process*. Recruitment, retention, and recognition activities are meaningful. *Develop coaching and mentoring opportunities*.
- 7. Be available to elected officials and seek input and feedback about strategic efforts.
- 8. The *next triennial update is in 2022*; it is based on current real estate market values using a sales analysis. The next sexennial reappraisal is in 2025. It takes about 2 ¹/₂ years to complete a reappraisal. Appraisers will perform exterior reviews of properties to accurately assess values. Changes are due to new construction, a change in the physical size or shape or properties, or a demolition or damage to a property.

Triennial Update

The Fairfield County Auditor's Office will perform a *triennial update* in 2022. This update is a review of valid sales that have occurred over the prior three years. The state issues a recommendation based on the relationship between value and sales price. By reviewing sales and market trends, property values are adjusted incrementally creating a more predictable tax base (and a less shocking change at the sexennial update). Adjustments vary between neighborhoods based on market conditions.

Sexennial Update

The Fairfield County Auditor's Office will perform a county wide reappraisal in 2025. This is known as a *sexennial update*. This reappraisal involves physically viewing all properties and updating the value attributes, such as size, condition, construction quality, desirability, and overall utility. Along with physically reviewing properties, appraisers will conduct a thorough review of the prior three years of sales including neighborhood analyses. Market trends provide the framework for updated appraisals. Adjustments vary between neighborhoods based on market conditions. 9. The BOR process has improved, and there are opportunities to improve communication and understanding of the *appraisal and review process*.

For external communications:

- Create fact sheets for countertops, mailings, newsletters, media releases
- Create video presentations for how the process works
- Add more information to the "postcards" about reappraisals
- Use social media
- Conduct presentations for the Bar, Realtors, and Elected Officials
- Continue informal reviews
- Engage professional services for search engine optimization and social media marketing
- Create a video about how the values effect taxes that are assessed

For internal communications:

- Focus on *payroll coordination* and improvements unique for each department
- Increase *integration with departments*

Relating to the themes, and at the retreat, the questions asked were:

- 1. Do the themes make sense?
- 2. Is there a theme missing in this initial analysis?
- 3. Do the action steps relate to the themes?
- 4. What action steps should be added?

It is expected that there will be ongoing updates to the action steps, with leaders and small groups developing goals.

Strategic Themes

- 1. Provide Supervisory Support & Coaching Opportunities for Team Members
- 2. Update Financial and REA Processes to Add Value
- 3. Focus on Strengths & Customer Service
- 4. Improve Communication and Outreach
- 5. Improve Use of Technology and Records Management Processes

Updates to the Strategic Plan

The Auditor's Office is dedicated to obtaining additional input and feedback. The strategic plan and its themes were initially discussed in public meeting in January 2022. They were also discussed during the Auditor's retreat and in multiple departmental meetings. The strategic plan is a working document that is updated regularly and posted on the County Auditor's website.

STRATEGIC THEME Provide Supervisory Support & Coaching Opportunities for Team

CHAMPION: Carri Brown

WORK GROUP MEMBERS: Supervisors and Managers

TARGETED OUTCOMES: Productivity, Team Cohesiveness, Mission Clarity, Employee Retention, Improved Support Systems

Action Step(s)	Task Review/Dates	Assigned to	Results
Update the position descriptions and table of organization, ensuring proper alignment with goals, systems, and use of funds. Interim and annual evaluation process will be in place for 2022 going forward.	December 2021, January 2022 Interim and annual evaluations have been scheduled for all staff. Evaluation training was conducted for all employees. All employees have set SMART goals for the year as of April 2022.	Carri Brown	By December 21, the table of organization was updated and aligned with goals, and the proper use of funds was reviewed. Goals have been tied to the mission.Employees received copies of position descriptions and verified their accuracy. This will also be done with interim and annual evaluations.Employees commented that it was important to know the reporting chain, and they appreciated the new table of organization for its clarity. The table of organization was updated in January 2022 and was shared broadly. Updates for new hires will continue to be made.
Provide NACo High-Performance Leadership training opportunities for all employees.	By the end of 2022, all employees will have taken the training.	Carri Brown	All employees are signed up for the training. Employees who have already graduated from the course indicated that it was helpful to their work. Leadership is at all levels of the organization. Participants have reported positive benefits. Referrals to other departments were made.
One-on-one meetings & coaching/combined with "stay" interviews	Throughout 2022	Carri Brown	Employees have multiple opportunities for one-on-one times with the Auditor. The purpose of the meetings is to coach, mentor, and inspire – and to gather information to set priorities.

Conduct weekly "touch base" meetings will all- staff.	Meetings will be held on Mondays to touch base and set priorities.	Carri Brown	The Monday Morning Meetings have been held weekly since the end of October. Employees have commented that they appreciate the transparency and opportunity for questions and answers. There is a focus on ethics, inclusion, and overall goals and priorities.
Conduct an annual retreat.	January 2022	Carri Brown	Deliverables included: Mission Clarity; Individual Smart Goals; Ethics Training; Workplace Harassment, Recognition and Prevention Training; List of Inservice Ideas, etc. Performance Assessment training was conducted. Goals were solidified in February 2022.
Conduct individual strengths assessment and connect the assessments with tools to support the performance evaluation process.	January 2022 and ongoing	Carri Brown	Each employee will have insight about their individual strengths and how those strengths are honored and needed for team success. Each supervisor will have a reference tool which will help with work assignments and supervision. Each team member will have information that will help them build work relationships.
Develop a book club for employees	Pilot in 2022; implement in 2023	All Team	By the end of January 2022, two leadership books were featured. Formalized plans are in progress for 2023 and 2024.
Prepare in-services to provide information about topics of interest to the team members.	Mid-2022 forward – through 2024	Carri Brown	Ideas obtained at the retreat were implemented. CPR and AED training was scheduled. A list of available training was prepared by the end of January 2022. Ethics, Mindfulness, Inclusion, and Health are topics of interest. A mini retreat will be held in May.
Complete at least two activities for individual recognition and two activities for team building COMMENTS The above task list in not inc	2022-2024	Carri Brown, Rachel Elsea, Bev Anders, and Stacy Knight	Recognition for individuals and teams is in place (GEMS and NAco graduation); four or more potlucks were scheduled in 2022. Other events are scheduled, such as an MLK Day celebration in partnership with the courts

COMMENTS The above task list in not inclusive of all activities. A baseline survey (anonymous) was conducted in order to evaluate effectiveness of management actions.

STRATEGIC THEME Update Processes to Add Value

CHAMPIONS: Jay Mattlin and Josh Harper WORK GROUP MEMBERS: All team members with subgroups defined by function

TARGETED OUTCOMES: Exceptional public service; improved accountability; effective processes; brand of excellence

Action Step(s)	Task Completion / Review Date	Assigned To	Results
Develop Payroll Trainers/Schedule of Training Activities	May 2022	Jay Mattlin, Jen Dickerson, Michelle Wright	Improved knowledge of payroll process; training with key departments, such as the Sheriff, was in place by February 2022.
Create a Help Desk or Drop in Option for Payroll; develop intentional departmental outreach for Financial Systems	January 2022 and ongoing	Jay Mattlin, Jen Dickerson, and Michelle Wright; David Miller and team	Improved internal customer service for payroll officers; a retreat with payroll is envisioned in the first quarter of 2022 to plan for help desk procedures; improved outreach for internal customers
Document Payroll procedures & Hold vendor accountable for services	2022 and ongoing	Jay Mattlin	Payroll cycles in compliance and with no errors, accomplished efficiently; training of staff is in progress. Updates are current.
Examine Payroll processes for improvement using a kaizen type approach	2022 and ongoing	Tonya Wright, Christina Wetzel, and Jay Mattlin	Increased efficiency and coordination with departments
Hold a mini retreat with HR to recognize unity of purpose & common goals	Mid-2022	Jay Mattlin	Improved relationship with HR; improved internal services
Train new BOR Administrator	March 2022 forward	Dave Burgei, Coordinating with contracted support and staff	Transfer of BOR Administration knowledge; transfer appraisal staff knowledge to BOR Administrator (reciprocal training); refined processes (setting agendas, etc.)
Define Prosecutor & Auditor BOR duties	March 2022	BOR Administrator and leadership	Clarity of duties; efficiency; accomplished in April 2022
Develop a Financial Systems Work Group	2022	Chris Wagner and David Miller	Improved Organizational Knowledge; the work group has been helpful in correcting ACH pay-ins; use this group to support review of audit recommendations
Examine year end processes for potential to have dual years open	2023-2024	Chris Wagner	Improved internal and external services for accounts payable

STRATEGIC THEME

Update Processes to Add Value - Continued

CHAMPION: Jay Mattlin and Josh Harper WORK GROUP MEMBERS: All team members with subgroups defined by function

TARGETED OUTCOMES: Exceptional public service; improved accountability; effective processes; brand of excellence

Action Step(s)	Task Completion / Review Date	Assigned To	Results
Pilot evening hours for REA/Hold an "Information Night"	2023-2024	Josh Harper	Determine if evening hours and virtual options have use for the public; examination of scheduling tools.
Prepare for informal hearings for REA, examine process for improvement	2022	Dave Burgei and Josh Harper	Better public understanding of appraisal process; using more technology for personal service.
Review appraisal notices and make edits if needed; create fact sheet and website updates	2023	Dave Burgei and Carri Brown	Improved knowledge about process for the public; video created in April 2022
Waive requirement for formal hearings with the Budget Commission; align estimates of revenues with Commission long-term planning tool	Feb 2022	Carri Brown, David Miller, Chris Wagner, and Josh Van Dyke	Increased efficiency; waived 2.2022; new process piloted with success in April 2022; revenue estimates are aligned; 2023 estimates are under review
Update the Hotel/Motel lodging procedures using technology (artificial intelligence); issue third party contract; train administration team members so that questions can be answered; monitor contract	By the end of July 2022 and ongoing	Josh Van Dyke, Chris Wagner, David Miller, and Bev Anders	Improved public knowledge; improved process, and funding for the tourism related agencies; fact sheet and contracted services for the use of artificial intelligence were in place by February 2022.
Update the minimum standards for conveyance of property	Complete by Dec. 2022	Andy Boystel	Improved standards and public knowledge of such standards; improved public service
Review school board requests relating to levies and evaluation of language	2022	Carri Brown, David Miller, & Josh Van Dyke	Increased organizational knowledge and networking
Prepare documentation and training for fuel card and vendor card policy	2022	Chris Wagner, David Miller, and David Burgei	Improved internal control; review completed in February 2022; documenting procedures
Participate in solar work group with SWCD and others	2022-2024	Carri Brown and Nick Dilley	Improved organizational knowledge & recommendations
Participate in stormwater utility work group	2023-2024	Carri Brown, Dave Burgei, and David Miller	Policy recommendation for improved public service; Connecting with County Engineer

Finalize projects relating to DMDs	2024	Josh Van Dyke and David Miller	Completion of project begun in 2016; improved records and understanding of that project with the County Engineer; define goals
Develop the GIS team; participate in recruitment, retention and recognition activities	2022 and ongoing	Nick Dilley & work group members	Improved use of GIS tools consistent with growth of the county; improved recruitment, retention and recognition
Monitoring of Financial Systems contracts; Convert to SaaS for enterprise resource planning and time and attendance modules	2022 -2024	David Miller	Improved control and quality assurance; creation of monitoring spreadsheet; conversion to SaaS for multiple improvements noted on the IT template reporting module
Monitoring of REA related contracts	2022 - 2024	Dave Burgei	Improved control and quality assurance; creation of monitoring spreadsheet; connecting deliverables with state recommendations.
Develop team mission statements and contact information for communication; begin tracking workload and outcome measures	2022	All Teams	Improved knowledge of who to contact for what purpose; announcements made during Sunshine Week; issue reports by the end of each year
Training on CRMS process & creation of contract monitoring tool	2022	Rachel Elsea, Managers, and Bev Anders	Improved understanding of contracting authority process; improved contract monitoring; training conducted
Organize tax pay-ins to support ADAMH and DD with more efficiency	2022 and ongoing	Chris Wagner and Bev Anders	Accomplished by April 2022; proper ACH pay-ins and organizational efficiency
Improve timeliness of 2% reimbursement of internal service costs	2022 and ongoing	Chris Wagner	Accomplished by April 2022; process is now up to date
Ensure reconciliation of all fiduciary funds	2022 and annually going forward	Jay Mattlin and Chris Wager	Assurance of reconciliation for deductions; improved financial reporting
Develop an improved process for reporting expenditures similar to a checkbook fashion, in a timelier manner	2023	David Miller	Increased transparency to supplement reports on the website
Coordinate with the County Recorder and others about "Safe at Home" reporting	By the end of 2022	Carri Brown	Compliance with legislation and improved safety of residents
Establish a formal process for a change of address for REA	2023	Josh Harper	Improve public service and understanding of related processes
Implement the Excellence Project	2022	Carri Brown and Managers	Every moment is an opportunity to show excellence – cite examples for improvement each week

COMMENTS The above task list in not inclusive of all activities.

Focus on Strengths & Customer Service

CHAMPION: Patrick Brighton, David Miller, and Dave Burgei WORK GROUP MEMBERS: Managers

TARGETED OUTCOMES: Brand of excellence in public service

Action Step(s)	Task Completion / Review Date	Assigned To	Results
Communicate individual strengths focus; conduct assessment to identify individual strengths and compile helpful notes for supervisors and employees	January 2022	Carri Brown	Positive communication about strengths of the team; team cohesiveness and increased organizational commitment and individual job satisfaction; completed in January 2022
Performance assessment training and developing ways to maximize the individual and team strengths	January 2022	Carri Brown	Improved understanding of evaluation process; response to employee and manager requests
Establish customer service standards	January 2022 and ongoing	Carri Brown	Common sense of urgency; updated PRR policy; ongoing communication and tracking; average time of response for PRR is one day
Provide training on customer service topics and research	January 2022	Carri Brown	Common understanding of customer service expectations
Encourage use of GEMS and Bravos	January 2022 and ongoing	All Team Members	Shared appreciation and motivation for team members; report on the number issues and/or received annually
Note positive examples of customer service weekly	During Monday Morning meetings	All Team Members	Improved understanding of internal and external customer service; increased employee commitment to the value of customer service
Develop an office wide calendar	For 2023 forward	Rachel Elsea, David Miller, Dave Burgei	Improved planning
Develop an in-training position for Weights and Measures	By the end of 2022	Patrick Brighton	Increased connections with workforce development
Review and document TIRC processes, conduct cross training and help entities establish schedules	2022-2024	Rachel Elsea, Josh Van Dyke and David Miller	Increased connections with economic development; good planning for future growth; transparency of multi- jurisdictional activity

Share "word of the day" or other tidbits of	2022-2024	Jessica, Rachel	Incrossed knowledge and
knowledge during Monday Morning Meetings;	2022-2024	Enmen, Crystal,	Increased knowledge and participation; relationship building
share one form or process for functional areas		and Robin and	among teams; increased
during the Monday Morning Meetings.		others (rotating)	organizational knowledge about
during the worlddy worling weetings.		and All Managers	functional areas of the office.
Develop job shadowing for team members as	2022-2024	Angel Horn, Crystal	Improved organizational
requested	2022-2024	Walker, Robin	knowledge and team
		Balthaser, Lori H.,	cohesiveness; improved ability to
		Lori K., Meagen	cover for planned absences
		Bowland, and Julie	cover for plained absences
		White	
Develop teeny tiny trainings	2023-2024	Chris Wagner and	Improved organizational
bevelop teeny tiny trainings	2025 2024	team	knowledge; short trainings are
			available to help with
			departments.
Adjust inventory assignments to a month	2022- 2023	Angel Horn	Better time management and
selected by the county departments			support of financial officers;
·····, ····			survey was completed in April
			2022
Update the Internal Control Manual	2022-2023	Chris Wagner	Improved organizational
			knowledge for financial officers
			and leaders
Update the Continuity of Operations Plan for	2022 and	David Miller and	Improved service and ability to
Financial Systems and Real Estate Assessment	annually	David Burgei	respond to emergencies
Meet deadlines for triennial update	2022	David Burgei and	Monthly meetings show the
		Josh Harper	process is on track; state
			recommendations were received
			in April 2022; the next deadline is
			in July 2022
Update physical location at the Administrative	2022	David Miller and	Improved internal and external
Courthouse		Work Group	service; better communications;
			better use of square footage of
			the historical building; more
			organized records
Participate in county-wide work groups, such as	2022 and	Carri Brown, Jen	A list of all meetings and work
retention and recruitment work group,	ongoing	Dickerson, Chris	groups with purpose statements is
environmental stewardship work group, and IT		Wagner, and Jay	available
strategies work group, and others		Mattlin	
Conduct BOR training for all participants	2022	Dave Burgei	Completed in April 2022;
because many are new to the process; firm up			participants reported they
virtual options for participation in 2022			appreciated the training ;
			additional training is in progress
			for the conduct of hearings; virtual
			options will remain for the quasi-
			judicial processes, and virtual
			options are available for
			administrative functions through
			June 2022; BOR meetings are open

Implement Happiness Project	2022	Carri Brown, Bev Anders, and Stacy Knight	Happiness comes from making others happy. Design ways to participate in events and volunteer activities to support those struggling with homelessness, recovery, or poverty; establish ways to work on volunteer activities together
Develop two-week onboarding process for newly hired employees, with templates	2022	David Miller and David Burgei	Piloting with two new employees, working well

COMMENTS The above task list in not inclusive of all activities. It is representative of the activities which were highlighted in an initial analysis during a collaborative planning review.

STRATEGIC THEME

Improve Communication and Outreach

CHAMPION: Rachel Elsea WORK GROUP MEMBERS: All Managers

TARGETED OUTCOMES: Improved civic education and outreach

Action Step(s)	Task Completion / Review Date	Assigned To	Results
Create a newsletter and fact sheets; update website and intranet; build a stronger social media presence	Mid-2022	Rachel Elsea and team members	Improved civic education and outreach
Develop a Speakers' Bureau with at least four speaking engagements annually	2023-2024 (formally)	Rachel Elsea and Carri Brown	Improved civic education and outreach; conducted multiple presentations in 2022 to prepare for 2023 forward
Create "how it works" videos, being sure to include multiple departments, such as the Treasurer or Recorder, as needed; include multiple processes, too, including BOR and tax exemption process	2023	Rachel Elsea, Jessica, Andy, and Stacy, and others	Improved civic education and outreach; virtual work group created in January 2022; three press releases were prepared for Sunshine Week 2022; a video about the role of appraisers was introduced in April and several counties are modeling the video
Attend at least one of each of the 13 township meetings throughout the year	2022-2024	Carri, Rachel, and Managers	Additional outreach and communication
Attend at least one of each of the school board meetings	2022-2024	Carri, Rachel, and Managers	Additional outreach and communication
Attend at least one of each city/village council meetings throughout the year	2022-2024	Carri, Rachel, and Managers	Additional outreach and communication
Develop a communications and social media strategy; participate in inclusion and respect work group and develop that lens for policies	2022-2024	Rachel Elsea and Carri Brown and team members	Clear understanding of communication goals; increased inclusion and respect; updated videos to include closed captions
Evaluate possibility of an Ohio Chapter of IAAO – share information with private appraisers	2022 - 2024	Josh Harper and Team	Improved organizational knowledge and networking and outreach opportunities; attended educational meetings with local private appraisers
Develop team purpose statements and draft a new directory; distribute directory	2022 and ongoing	Rachel Elsea	Improved ability to communicate purpose and provide contacts; directory distributed in January 2022; updated in February 2022 and monthly; added notary notations for accessibility

Prepare for Sunshine Week (annually)	February 2022	Rachel Elsea,	Improved civic education and
	and annually	Makala, Andy,	outreach; three press releases
		Jessica, Chris, Carri	were available for Sunshine Week
			in 2022; additional press releases
			and postings were issued
Prepare at least 12 press releases or op-ed	2022-2024	Rachel Elsea and	Improved civic education and
pieces annually on newsworthy topics		Managers	outreach
Focus on a specific communication strategy for	Mid-2022 and	Rachel Elsea, Dave	Improved civic education and
reappraisal process	ongoing	Burgei, Josh Harper	outreach
Plan for awareness activities for 50+ accounting	2022 and	Chris Wagner, Josh	Proclamation and activities are
professionals in the county	annually	Van Dyke, and	ready for the third quarter of 2022
		Carri Brown	
Plan awareness activities for appraisal	2022 and	Josh Van Dyke and	Proclamation and activities are
professionals and real estate assessment	annually	Carri Brown	ready for the beginning of 2023;
			resolution in December of 2022
Plan for an informational booth at the county	2022	Noel Sodders and	Improved opportunities to provide
fair to pilot a presence		work group	information and build community
			relationships
Create an annual programmatic report	2022 and	Rachel Elsea	Tracking of workload measures
	annually		and outcomes began in the first
			quarter of 2022

COMMENTS The above task list in not inclusive of all activities.

STRATEGIC THEME Improve Use of Technology and Records Processes

CHAMPION: Jay Mattlin WORK GROUP MEMBERS: Managers

TARGETED OUTCOMES: Improved use of technology and records processes

Action Step(s)	Task Completion / Review Date	Assigned To	Results
Dissolve Data Board and re-establish Records Commission	2022	Carri Brown and Rachel Elsea	Clear priorities and path for a stronger foundation for IT functions; Data Board dissolved; Position descriptions updated. Records Commission process is working well in partnership.
Participate in the Records Commission Meetings, review office procedures	2022 and ongoing	Rachel Elsea, Carri Brown	Proper records management; designation letters were signed, and meetings are being held.
Implement electronic signature process	2022	Dave Burgei and David Miller	Improved efficiency; implemented in 2022
Ensure Cybersecurity training is taken by all team members	End of 2022 and annually	All team members	Improved cybersecurity measures and knowledge
Develop a GIS strategic plan for use of applications and internal/external services	2023-2024	Nick Dilley	Improved access and use of GIS tools consistent with growth of the county
Implement Point n Pay type technology at REA and with the hotel/motel lodging tax collections; Use technology to implement new hotel/motel lodging tax collection process	2022 and ongoing	Josh Harper, David Miller, Chris Wagner, and Team	Improved use of available technology
Take Sunshine Law Training	End of 2023 and annually as assigned	All Managers	Improved knowledge and compliance (Carri, directors, and public information officer have taken the training)
Focus on Tyler Technology related improvements and monitoring for Financial Systems	2022 and ongoing	Jay Mattlin & David Miller	Improved use of available technology.
Support the Board of Elections, Hunters Run Conservancy District, SWCD, and others by answering data requests	2022 and ongoing	Nick Dilley	Improved use of available technology

Review websites for improvement and ADA compliance	By the end of 2023 and annually	Rachel Elsea, David Burgei, & David Miller	Improved access to online information; REA updates made in February 2022; appraisal video updated
Convert to a Software as Service Process for Financial Systems	2022	David Miller	IT template completed and evaluated; resolution and recommendations prepared April 1, 2022. Appropriations were requested. Contract development will follow, and implementation is desired to begin in July 2022
By partnering with vendors and using technology, the CAUV program leaders will expedite its review of parcels to increase outreach to assist residents with the application process; outreach will consist of mailing and phone calls to facilitate the application process proactively	2022 and ongoing	Greg Forquer and Makayla Finley	More than 2,400 applicants now participate in the Current Agriculture Use Value program. Timely outreach to support this part of the economy helps residents participate in the statewide program and reduce their property tax bills. Outreach helps to reduce issues or problems that occur after the filing deadline and improved civic understanding of the program.

Team Purpose Statements

Payroll Systems Management

As a centralized point for responsive information about payroll and related Auditor's Office systems, the purpose of Payroll Systems Management is to deliver exceptional customer service by ensuring employees are paid according to approved payroll schedules in compliance with regulations and policy while sustaining effective systems, data, records, reports, and relationships.

Financial Systems/Annual Comprehensive Financial Report Management

The purpose of the Financial Systems/ACFR Management team is to provide superior customer service to the county and vendors by preparing award-winning financial reports and disbursing funds in an accurate, timely, reliable, and technologically proficient manner while complying with regulations and policy.

Settlements and Administration

The Settlements and Administration team calculates settlements for public entities; organizes data for tax exemptions, special assessments, levies, and Budget Commission processes; issues multiple licenses and homestead exemptions; and provides courteous administrative support with purpose, integrity, gratitude, and efficiency.

Weights and Measures Inspection

Connecting with multiple departments and businesses, Weights and Measures provides equity in the marketplace by testing and inspecting weighing and measuring devices and ensuring appropriate commercial practices are in place.

Geographical Information System

With efficiency and accuracy, GIS manages and organizes spatial and tabular datasets while developing accessible applications for the distribution, utilization, and integration of GIS technology for public entities and citizens of Fairfield County.

Map Room Management

Coordinating with the County Engineer and other leaders, the Map Room team reviews and researches surveys, deeds, and legal descriptions of property for compliance with established conveyance standards while maintaining more than 1,200 tax maps and 71,600 parcel records.

Board of Revision Administration

With expertise in codified processes, the BOR hears complaints on the market value of property and adjusts values as of the tax lien date when justified by evidence presented during the hearings.

Real Estate Management

With fairness and equity, the Real Estate team transfers and appraises real property and also administers state programs for owners of agricultural properties to receive tax savings.

Evaluation of the Strategic Plan

The initial plan was presented for additional input and feedback in January 2022. Ongoing updates at each roundtable meeting and at various other meetings are expected. The themes will be communicated with all employees and stakeholders.

An electronic survey was issued through the end of December 2021. Stakeholders were invited to participate in this way either anonymously or by name. In addition, feedback and input was sought from multiple stakeholders by email and in person. There is an expectation of ongoing ways to obtain input and feedback. The plan is on the website.

A strategic plan is document for guidance; it is a living document. Metrics will be reviewed throughout the plan period to help document progress.

If there are any questions or comments about the strategic plan, please contact Carri Brown, <u>carri.brown@fairfieldcountyohio.gov</u> or (740) 652-7096.

Exhibits

- Table of Organization
- Narrative about the Team
- Individual Strengths
- Alignment with the Countywide Strategic Report



39.67% general fund Auditor 60.33% REA fund

PROSPECTIVE 1.24,2022 34 FTE rounded, 1ED 31 FI 11ed POSHTONS 3 Vacancus, expected 33,075 FTES Audubr 33,075 FTES Audubr "Success is the sum of small efforts, repeated day-in and day-out." - Robert Collier

"Individuals are always stronger when they have their

successes and strengths clearly in mind." — Don Clifton

Father of Strengths Psychology and Inventor of CliftonStrengths

County Auditor Table of Organization

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33.875 employees are on the full table of organization. Also, .25 FTE is supported by REA for the County Prosecutor.

Of the County Auditor employees:

13.4375 FTEs or 39.67% are supported by the General Fund. 20.4375 FTESs or 60.33% are supported by the REA fund.

As of 12.22.2021, there were 5 vacancies:

- Settlements and Administration Clerk (based on an internal promotion and transfer)
- Weights and Measures Inspector In-Training (to be posted later in 2022, connecting with career navigators)
- 2 GIS Specialists (based on REA restructuring)
- BOR Administrator (based on Jason Dolin's retirement)

Of 29 current employees (not including the elected official),

- 31% have and Associate Degree or two-year certificate within a technical discipline
- 26% have a bachelor's degree
- 9% have a master's degree
- 29% have a professional certification or association certificate

The average number of years of experience is 13 years.

Demographic statistics show amazing strengths. Statistics are above US Census & national and state averages for education and experience.

County Auditor's Office employees are highly educated, trained, and experienced.

There is exceptional participation from County Auditor team members in education, civic, and community efforts.

- For example, the team includes members of the County Auditor's Association, AGA, GFOA, and IAAO.
- There is also participation on the Regional Planning Commission, Destination Downtown, and Special Improvement District of Lancaster.
- The team participates in multiple volunteer activities for United Way, Salvation Army, various Chambers, the Masons, Moose Lodge, the Lancaster Ohio Biker Club, Eagles, and Rotary Clubs.
- Employees are also coaches and athletic boosters (hockey and archery are favorites).
- Multiple employees volunteer for churches and or serve as a church elder.
- The team even includes a school board member and President of the Pink Hope Society.
- And by the end of 2022, all team members will hold a certificate as a NACo High-Performance Leader.

RESPONSIBILIT	Y RESTORATIV	Έ	DELI	BERATIVE	1	CONSISTENCY
Diligent	Responsive		0	Careful		Fair
Loyal	Investigative	;	Con	servative		Equal
Driven	Problem-orient	ed	S	ensible		Consistent
Dependable	Weakness-orien	ited	The	houghtful		Practical
Committed	Unintimidate	d	Ob	oservant		Efficient
Conscientious	Insightful		v v	igilant		Predictable
ADAPTABILITY	ACHIEVER		DEV	ELOPER		EMPATHY
Flexible	Driven		Enc	ouraging	8	Emotional
Responsive	Diligent		In	vesting		Expressive
Present	Intense		H H	lelpful		Sensitive
Spontaneous	Independent		Ob	servant		Intuitive
Agreeable	Productive		P	atient		Helpful
Easy-going	Self-motivated	f	Growt	th-oriented		Confidential
HARMONY	POSITIVITY		2424	CIPLINE		BELIEF
Practical	Fun			imely		Stable
Concrete	Hopeful			ganized		Unchanging
Conflict-reducing				ficient		Principled
Collaborative	Enthusiastic			ticulous		Passionate
Agreeable	Dramatic			anned		Committed
Task-oriented	Influential		Detail	l-oriented		Self-sacrificing
RELATOR	ANALYTICAL	ID	EATION	STRATEGIC)	CONTEXT
Friendly	Objective	Spo	ntaneous	Intuitive		Historical
Caring	Data-driven	C	reative	Anticipating	g	Perceptive
Authentic	Skeptical	Inn	ovative	Thoughtful		Highlighting
Intimate	Questioning	Coll	aborative	Insightful		Collecting
Genuine	Scientific	Ins	sightful	Option-awar	e	Studious
Transparent	Dispassionate	Resourceful		Future-orient	ed	Orienting
ACTIVATOR	INDIVIDUALIZATION	FUTURISTIC Creative		COMPETITIO	N	INCLUDER
Tana and the day	Unique					
Impatient	Omque		reative	Scorekeepin	g	
Dynamic	Aware		reative spiring	Scorekeepin Comparing		Accepting Tolerant
-	-	Ins		Comparing		Accepting Tolerant
Dynamic	Aware	In: Anti	spiring	Comparing Winning		Accepting Tolerant Perceptive
Dynamic Initiating	Aware Fair	Ins Anti Ima	spiring icipating	Comparing		Accepting Tolerant Perceptive Integrating
Dynamic Initiating Catalytic	Aware Fair Insightful	Ins Anti Ima Per	spiring icipating ginative	Comparing Winning Measuring		Accepting Tolerant Perceptive
Dynamic Initiating Catalytic Fast	Aware Fair Insightful Diverse	Ins Anti Ima Per Futur	spiring icipating ginative ceptive	Comparing Winning Measuring Selective		Accepting Tolerant Perceptive Integrating Welcoming Others-oriented
Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER	Aware Fair Insightful Diverse People-oriented	Ins Anti Ima Per Futur	spiring icipating ginative ceptive e-minded	Comparing Winning Measuring Selective Driven W00		Accepting Tolerant Perceptive Integrating Welcoming Others-oriented
Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER	Aware Fair Insightful Diverse People-oriented	In: Anti Ima Per Futur COMMI Ta	spiring icipating ginative ceptive e-minded UNICAITON	Comparing Winning Measuring Selective Driven		Accepting Tolerant Perceptive Integrating Welcoming Others-oriented INTELLECTION Introspective
Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER Quality-oriented Judging Sorting	Aware Fair Insightful Diverse People-oriented LEARNER Curious	Ins Anti Ima Per Futur COMMI Ta Trar	spiring icipating ginative ceptive e-minded UNICAITON Ikative	Comparing Winning Measuring Selective Driven WOO Charming		Accepting Tolerant Perceptive Integrating Welcoming Others-oriented
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Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER Quality-oriented Judging Sorting Selective Results-oriented	Aware Fair Insightful Diverse People-oriented LEARNER Curious Interested Inquisitive	In: Anti Ima Per Futur COMMI Ta Tra Inte Exp	spiring icipating ginative ceptive e-minded UNICAITON Ikative asparent eractive	Comparing Winning Measuring Selective Driven WOO Charming Outgoing		Accepting Tolerant Perceptive Integrating Welcoming Others-oriented INTELLECTION Introspective Solitary Intellectual
Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER Quality-oriented Judging Sorting Selective	Aware Fair Insightful Diverse People-oriented LEARNER Curious Interested Inquisitive Open-minded	Ins Anti Ima Per Futur COMMI Ta Tra Inte Exp Cap	spiring icipating ginative ceptive e-minded UNICAITON Ikative asparent practive pressive	Comparing Winning Measuring Selective Driven WOO Charming Outgoing Gregarious Engaging Initiating		Accepting Tolerant Perceptive Integrating Welcoming Others-oriented INTELLECTION Introspective Solitary Intellectual Reflective Intense
Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER Quality-oriented Judging Sorting Selective Results-oriented Excellence- aware	Aware Fair Insightful Diverse People-oriented LEARNER Curious Interested Inquisitive Open-minded Studious	Ins Anti Ima Per Futur COMMI Ta Tra Inte Exp Cap	spiring icipating ginative ceptive e-minded UNICAITON Ikative hsparent practive pressive tivating	Comparing Winning Measuring Selective Driven WOO Charming Outgoing Gregarious Engaging		Accepting Tolerant Perceptive Integrating Welcoming Others-oriented INTELLECTION Introspective Solitary Intellectual Reflective
Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER Quality-oriented Judging Sorting Selective Results-oriented Excellence- aware INPUT	Aware Fair Insightful Diverse People-oriented LEARNER Curious Interested Inquisitive Open-minded Studious	Ins Anti Ima Per Futur Futur COMMI Ta Tra Inte Exp Cap Pres	spiring icipating ginative ceptive e-minded UNICAITON Ikative hsparent practive pressive tivating	Comparing Winning Measuring Selective Driven WOO Charming Outgoing Gregarious Engaging Initiating	etic	Accepting Tolerant Perceptive Integrating Welcoming Others-oriented INTELLECTION Introspective Solitary Intellectual Reflective Intense
Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER Quality-oriented Judging Sorting Selective Results-oriented Excellence- aware INPUT Resourceful	Aware Fair Insightful Diverse People-oriented LEARNER Curious Interested Inquisitive Open-minded Studious Passionate	Ins Anti Ima Per Futur COMMI Ta Tra Inte Exp Cap Pres	spiring icipating ginative ceptive e-minded UNICAITON Ikative asparent pressive tivating senting	Comparing Winning Measuring Selective Driven WOO Charming Outgoing Gregarious Engaging Initiating Socially energe	etic	Accepting Tolerant Perceptive Integrating Welcoming Others-oriented INTELLECTION Introspective Solitary Intellectual Reflective Intense
Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER Quality-oriented Judging Sorting Selective Results-oriented Excellence- aware INPUT	Aware Fair Insightful Diverse People-oriented LEARNER Curious Interested Inquisitive Open-minded Studious Passionate SELF-ASSURANCE	Ins Anti Ima Per Futur COMMI Ta Trar Inte Exp Cap Pres	spiring icipating ginative ceptive e-minded UNICAITON Ikative hsparent eractive pressive tivating senting	Comparing Winning Measuring Selective Driven WOO Charming Outgoing Gregarious Engaging Initiating Socially energe CONNECTEDNE Integrating	etic	Accepting Tolerant Perceptive Integrating Welcoming Others-oriented INTELLECTION Introspective Solitary Intellectual Reflective Intense
Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER Quality-oriented Judging Sorting Selective Results-oriented Excellence- aware INPUT Resourceful	Aware Fair Insightful Diverse People-oriented LEARNER Curious Interested Inquisitive Open-minded Studious Passionate SELF-ASSURANCE Independent	Ins Anti Ima Per Futur COMMI Ta Tra Inte Exp Cap Pres	spiring icipating ginative ceptive e-minded UNICAITON Ikative nsparent practive pressive tivating senting MAND ccisive	Comparing Winning Measuring Selective Driven WOO Charming Outgoing Gregarious Engaging Initiating Socially energe CONNECTEDNE Integrating Spiritual	etic	Accepting Tolerant Perceptive Integrating Welcoming Others-oriented INTELLECTION Introspective Solitary Intellectual Reflective Intense
Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER Quality-oriented Judging Sorting Selective Results-oriented Excellence- aware INPUT Resourceful Collecting	Aware Fair Insightful Diverse People-oriented LEARNER Curious Interested Inquisitive Open-minded Studious Passionate SELF-ASSURANCE Independent Confident	Ins Anti Ima Per Futur Comm Ta Tra Inte Exp Cap Pres Inte Pers Intin	spiring icipating ginative rceptive e-minded UNICAITON Ikative hsparent eractive pressive tivating senting MMAND ccisive suasive	Comparing Winning Measuring Selective Driven WOO Charming Outgoing Gregarious Engaging Initiating Socially energe CONNECTEDNE Integrating Spiritual Comforting	etic	Accepting Tolerant Perceptive Integrating Welcoming Others-oriented INTELLECTION Introspective Solitary Intellectual Reflective Intense
Dynamic Initiating Catalytic Fast Action-oriented MAXIMIZER Quality-oriented Judging Sorting Selective Results-oriented Excellence- aware INPUT Resourceful Collecting Inquisitive	Aware Fair Insightful Diverse People-oriented LEARNER Curious Interested Inquisitive Open-minded Studious Passionate SELF-ASSURANCE Independent Confident Self-Aware	Ins Anti Ima Per Futur COMMI Ta Tra Inte Exp Cap Pres COM De Pers Intim	spiring icipating ginative ceptive e-minded UNICAITON Ikative hsparent eractive pressive tivating senting MAND ccisive suasive hidating	Comparing Winning Measuring Selective Driven WOO Charming Outgoing Gregarious Engaging Initiating Socially energe CONNECTEDNE Integrating Spiritual	etic	Accepting Tolerant Perceptive Integrating Welcoming Others-oriented INTELLECTION Introspective Solitary Intellectual Reflective Intense

RESPONSIBILITY	ACHIEVER	HARMONY	CONSISTENCY
Josh VanDyke (4)	Carri (3)	Patrick (1)	Josh VanDyke (3
Bev (5)	Makala (1)	Christina (5)	Bev (3)
Christina (3)	Christina (1)	Meagen (5)	Meagen (2)
Robin (3)	Robin (2)	Tonya (5)	Lori H (2)
Meagen (4)	Angel (4)	Nick (3)	Tonya (3)
Angel (1)	Noel (1)	Stacy (1)	Curtis (1)
Lori H (1)	Josh H (1)	Lori K (3)	Julie (3)
Michelle (3)	Crystal (1)	Julie (1)	Dave B (5)
Rachel Elsea (5)	Stacy (3)	Jessica (3)	Jennifer (1)
Nick (1)	Tonya (4)	David M (3)	
Jessica (1)	Andy (3)		IDEATION
Stacy (4)	Chris (1)	COMMAND	Josh H. (4)
Andy (4)		Chris (2)	U ODITII. (1)
Linda (5)			
DELIBERATIVE	POSITIVITY	LEARNER	EMPATHY
Josh VanDyke (2)	Bev (4)	Carri (4)	Lori K (1)
Tonya (2)	Patrick (4)	Jen (4)	Julie (4)
Rachel Elsea (1)	Angel (5)	Nick (4)	Rachel Enmen (2
Nick (2)	Crystal (3)	Robin (1)	Meagen (1)
Curtis (4)	Lori K (2)	Rachel Enmen (5)	Michelle (4)
Greg (2)	Julie (5)	Josh H (5)	Curtis (3)
Dave B. (1)	David M (4)	Crystal (4)	Stacy (2)
		Andy (2)	Makala (4)
		Jennifer (2)	
DEVELOPER	RELATOR	INPUT	Jennifer (3)
Bev (2)	Greg (5)		BELIEF
Makala (3)	Patrick (3)	Carri (5)	Josh H. (3)
Angel (3)	Stacy (3)	Greg (4)	Rachel Elsea (2)
Jen (2)	Jessica (5)	Jen (5)	Andy (1)
Lori K (4)	Angel (2)	Robin (4)	David M. (5)
David M (2)		Rachel Enmen (1)	
	Rachel Elsea (4)	Crystal (2)	
	Curtis (5)		
MAXIMIZER	Linda (3)		
1075 C825	ANALYTICAL	COMMUNICATION	STRATEGIC
Carri (1)	Josh VanDyke (1)	Noel (4)	Carri (2)
Dave B. (2)	Nick (5)	Lori H (5)	Noel (2)
Josh VanDyke (5)	Chris (5)	Jay (3)	Jay (2)
Jessica (4)	Greg (3)	Michelle (2)	Rachel Elsea (3)
	Dave B. (4)		
	Linda (4)		
INCLUDER	CONNECTEDNESS	FUTURISTIC	COMPETITION
Julie (2)	Rachel Enmen (4)	Robin (5)	Chris (4)
Bev (1)	Jay (5)	Andy (5)	·
Meagen (3)	Jen (3)		CONTEXT
Lori K (5)	David M. (1)	SELF ASSURANCE	Patrick (5)
Lori H (3)	Linda (2)	Noel (3)	Christina (4)
Jen (1)		Chris (3)	Greg (1)
		· · ·	
INTELLECTION	ADAPTABILITY	DISCIPLINE	WOO
Makala (5)	Patrick (2)	Christina (2)	Noel (5)
Rachel Enmen (3)	Jay (4)	Dave B (3)	Lori H (4)
Crystal (5)	Curtis (2)	Jennifer (5)	Michelle (5)
Jennifer (4)	Jessica (2)	(-)	
		INDIVIDUALIZATION	_
RESTORATIVE		Michelle (1)	
			1
Makala (2)		Linda (1)	

er le lina Articles a la tenen Articles a la t		
er le la la Dyke	Carri	Maximizer, Strategic, Achiever, Learner, Input
er le le la restrucción de l	Bev	Includer, Developer, Consistency, Positivity, Responsibility
B. H.	Robin	Learner, Achiever, Responsibility, Input, Futuristic
er le la viente de	Meagen	Empathy, Consistency, Includer, Responsibility, Harmony
B. H.	Andy	Belief, Learner, Achiever, Responsibility, Futuristic
B. E. E. E	Patrick	Harmony, Adaptability, Relator, Positivity, Context
e er le	Dave B.	Deliberative, Maximizer, Discipline, Analytical, Consistency
er le W. H.	Jen	Includer, Developer, Connectedness, Learner, Input
a a A Enmen a a a A Enmen A A A A A A A A A A A A A A A A A A A	Nick	Responsibility, Deliberative, Harmony, Learner, Analytical
e a	Rachel Elsea	Deliberative, Belief, Strategic, Relator, Responsibility
	Rachel Enmen	Input, Empathy, Intellection, Connectedness, Learner
e e e e e e e e e e e e e e e e e e e	Jessica	Responsibility, Adaptability, Harmony, Maximizer, Relator
er le lina	Makala	Achiever, Restorative, Developer, Empathy, Intellection
er le la Dyke	Greg	Context, Deliberative, Analytical, Input, Realtor
er le ina A	Lori H.	Responsibility, Consistency, Includer, Woo, Communication
er le la Dyke	Josh H.	Achiever, Relator, Belief, Ideation, Learner
er le ina	Angel	Responsibility, Relator, Developer, Achiever, Positivity
er le la Dyke	Lori K.	Empathy, Positivity, Harmony, Developer, Includer
er le an Dyke	Stacy	Harmony, Empathy, Relator, Responsibility, Achiever
er le îna	Jay	Restorative, Strategic, Communication, Adaptability, Connectedness
an Dyke I l le le	David M.	Connectedness, Developer, Harmony, Positivity, Belief
an Dyke I le le	Noel	Achiever, Strategic, Self-Assurance, Communication, Woo
an Dyke I leer er	Curtis	Consistency, Adaptability, Empathy, Deliberative, Relator
an Dyke I Ie Ie er	Chris	Achiever, Command, Self-Assurance, Competition, Analytical
	Josh Van Dyke	Analytical, Deliberative, Consistency, Responsibility, Maximizer
er fe	Crystal	Achiever, Input, Positivity, Learner, Intellection
al	Christina	Achiever, Discipline, Responsibility, Context, Harmony
9 10	Julie	Harmony, Includer, Consistency, Empathy, Positivity
Ŀ	Michelle	Individualization, Communication, Responsibility, Empathy, Woo
er	Tonya	Realtor, Deliberative, Consistency, Achiever, Harmony
	Jennifer	Consistency, Learner, Empathy, Intellection, Discipline
	Linda	Individualization, Connectedness, Relator, Analytical, Responsibility

STRENGTH	WHO HAS IT	NOTES FOR EMPLOYEE	NOTION TO THE PARTY OF THE PART
Restorative	Makala (2) Jay (1)	 Enjoys fixing problems Enjoys fixing problems Can be overly self-critical; try to redirect negative self-talk to things that can actually be improved/fixed, such as improving knowledge or skill deficits Should pause before rushing in and solving other people's problems; need to let them figure it out themselves; saving the day may actually hinder person's ability to be self-sufficient Is well-equipped not only to tackle existing problems but prevent and anticipate ones in the future; share this foresight with others Constant improvement is one of hallmarks of this talent; take opportunities to improve your skills and enhance your abilities through trainings or specializations 	 Ask for their observations when you need to identify a problem within your organization; Restoratives will provide acute insight Turn to Restoratives when a situation needs immediate improvement as they will not panic but will respond in a focused, professional way Offer support when Restoratives meet a particularly difficult problem; they define themselves by their ability to cope and may feel personally defeated if a problem remains unresolved. Encourage Restoratives to take advantage of trainings / personal development opportunities
Achiever	Carri (3) Makala (1) Christina (1) Robin (2) Angel (4) Noel (1) Josh H (1) Crystal (1) Stacy (3) Tonya (4) Andy (3) Chris (1)	 Relishes feeling busy, especially with measurable projects and outcomes (feeling that you have accomplished sometime finite) Take time to acknowledge your success before moving on to next task Self-motivated; will benefit from partnering from other hard workers Enjoys launching new projects and initiatives, as the prospect of what lies ahead is more exciting than what you have accomplished in past Make sure that you do not lose quality in your eagerness to "do more" 	 Thrives off of work environment that allows them to work as hard as they want and measure their own productivity Achievers appreciate productive meetings with agendas and measurable action items Work alongside Achievers and pair them with other hard workers; have low tolerance for "slackers" Achievers enjoy being busy Achievers will appreciate attention given to the time and effort they spent accomplishing a certain goal, i.e., "How late did you have to work to get this done?" or "Wow: you have put in a lot of time to accomplish this task."
Deliberative	Josh VanDyke (2) Tonya (2) Rachel Elsea (1) Nick (2) Curtis (4)	 Is naturally careful, vigilant, and private. Has naturally good judgment and is often sought as a valuable sounding board 	 Partners well with Command, Self- Assurance and/or Activator talents. Functions as a "brake" for more impulsive personality types; helpful to include them in workgroups with impulsive people; they

	Oreg (2) Dave B. (1)	 Deliberative talent shouldn't be misconstrued as tentativeness or fear of action, but intentional careful decision- making 	 will have a "temporizing" effect and add needed thoughtfulness before action Respect their privacy; unless invited, do not push to become personal with them too 	" effect and add fore action less invited, do not with them too
		 Others trust you because of your consideration and confidentiality in handling conflict 	 Quickly Similarly, do not take it personally if they keep vou at arm's lenoth 	ersonally if they
		 Naturally build friendships slowly and takes pride in small circle of good friends 		
		Give yourself permission to withhold your opinion until you get all the facts		
		 Does not embrace change quickly; 		
		instead preters to reflect on all possible outcomes before buying in		
		"When can we start?"	Prefers to be judged/evaluated on	lated on
		 Always impatient for action 	measurable outcomes rather than the	ter than the
		 Likes to make own decisions and act on 	process of getting there	
		 Unem Skilled at transforming innovative 	 Touching base with Activators every so offen to ask for their insight and movide 	ators every so
		ideas into immediate action	critical resources to turn ideas into actions	deas into actions
		 Helps remove barriers and move 	 Partners well with Focus, Futuristic, 	Futuristic,
		projects from discussion phase to implementation	Strategic, and Analytical as these individuals bring planning and direction to	as these
		Tenacity may be intimidating to others;	the table	
Activator		you will be more effective if you have	Tell Activators that you know they can	now they can
		 Be strategic in using vour Activation 	make things happen and need their help to do so: it will energize them	leed their help to m
		skills; consider the best people, time,	• Listen to Activator's complaints-	plaints—you may
		and place to leverage your ideas	learn something. Then ask them to help	k them to help
			problem; left unchecked, Activators can stir	Activators can stir
			up negativity	
			Ask Activators about potential new goals	intial new goals
			and/or improvements they see within the Denartment and heln them take stens	See within the stars
			towards starting them	
Resnonsihility	Josh VanDyke (4)	• Extremely dependable and accountable	Partners well with other Responsibility	esponsibility
famoren dess	(c) Apg	responsibilities even if you are	partners who share determination to get things done: BUTT when this horsons also-	ination to get

Robin (3) Meagen (4) Meagen (1) Lori H (1) Lori H (1) Michelle (3 Rachel Elsea Nick (1) Jessica (1) Stacy (4) Andy (4) Linda (5)	Robin (3) Meagen (4) Angel (1) Lori H (1) Michelle (3) Nick (1)	on new responsibilities	ownership for their tasks and not step on	
Mer Ar	agen (4) agen (4) nri H (1) chelle (3) el Elsea (5)	• Minet withing the chilter to consider 2	ownership for their tasks and not step on	
An Mic Mic N St St St L I	agen (4) ngel (1) nri H (1) chelle (3) el Elsea (5) fick (1)			
An Lon Mic Nache St St Ar Lin	ngel (1) nri H (1) chelle (3) el Elsea (5) fick (1)	sometimes her to de 11	each other's toes	
Lin Lin Str Str Lin	ni H (1) shelle (3) el Elsea (5) fick (1)	sourcemes, has remember to OVET-	 Also partners well with Discipline and 	
Mic Rache St St Li	shelle (3) el Elsea (5) lick (1)		Focus as they will help Responsibility to	
Line Ni Ni Sta Sta Sta Sta Sta Sta Sta Line	anene (2) el Elsea (5) fick (1)		stay on track and prevent "overload" or	
Kacne Ni Jes Str Str Li	el Elsea (5)	 Naturally desires to take full ownership 	over-extension	
Li Ar St		of projects	 Prefers the freedom to just get things done 	Je
Jes Sta Li		 Becomes quickly frustrated with those 	and not check in often—just at the end of a	fa
St	Jessica (1)	who do not live up to their	project as they should be trusted to get	
Li	acv (4)	commitments	project done	
Lin			 Enjoys concrete expectations so they can 	_
T11	(+) (+)		ensure they have "hit the mark" as	
	Linda (c)		promised	
			 Values quality over speed: may work 	
			slower to produce quality results	
			• If Resnonsihility does not have correlating	ţ
			Discipline talents the careful not to	20
			Avertage distance with the much in the	
			OVELLOAU LITELII WILLI TOO INUCH WORK; help	
			them see that taking on too much may lead	pe
			to a lack of quality	
Ē	Greg (5)	 Derives great pleasure and strength 	 Thrives in a workplace culture where 	
Patr	Patrick (3)	from being around close friends and	friendships are encouraged; will not do well	/ell
Ste	Stacv (3)	values genuine relationships	in an overly formal workplace	
Tau	eioo (5)	 More interested in character/personality 	• Feels more comfortable heino addressed ha	ĥ
Sor	(c) poisson	than title or status	first name rather than familit.	'n
An	Angel (2)	Max tand to withhold most and		
Rachel	Rachel Flsea (4)	INTAY ICTIN IO WILLINOID MOST ENGAGING	 Enjoys socializing with colleagues outside 	e
Relator		aspects of self unul you sense openness	of work, i.e., lunch, coffee, happy hours, to	to
	(c) silling	from other person; should try to	form more connected relationships at work	논
Lir	Linda (3)	proactively "put yourself out there" to	 Don't hesitate to tell Relators that you care 	e
		encourage two-way relationship	about them; they will welcome the notion	
		 No matter how busy work gets, should 	knowing that you personally connect with	
		always make time for family and	them	
		friends as they are your "fuel"	 Can trust Relators with confidential 	
		 Values trust and loyalty 	information, as they are loyal and place a	
ξ			high value on trust	
Chri	Christina (2)	 Prefers a predictable, ordered, planned, 	 Mistakes depress Disciplines, as precision 	
Dav	Dave B (3)	structured world	is part of who they are; help them to move	e
Discipline Jenn	Jennifer (5)	 Excels in projects that require proofing 	through these moments to prevent	
	~	and attention-to-detail review	discouragement	
		 Creates routines, values timelines and 	 Allow Disciplines to organize their space 	
		deadlines	however they prefer so that "there is a place	ce

		• Comforted by feeling in control of situations; is a perfectionist at heart		for everything and everything is in its place."
		 Must understand that not everyone feels similar unce for mediatehiliter, ter. 	•	Will excel at projects that result in
		to look past their sloppy processes and	•	Increased enfociencies Prefers having timelines and deadlines and
		evaluate them on their results instead		making step-by-step plans
		 Help others understand that your detail 	•	Disciplines prefer to get work done ahead
		orientation and structured routines are		of schedule, so the more heads up you can
		not controlling or judgmental behavior		give them with deadlines, the better.
		but rather a way you keep track of your	•	Does not do well with surprises and/or
		priorities amidst life's distractions		changes in plans/priorities; will be
		 Allow yourself to check your work as 		distressing and may ruin their day
		offen as necessary to make sure it is	•	Make sure Discipline's colleagues
				understand their talent as a tool they use to
		• Don't he afraid to ask for manific		be effective, not inflexible rigidity
		timeline and/or dealine in 111.1		
		motivate you		
	Bev (2)	 Sees potential in others, looks for wavs 	•	Develoners will succeed in teaching
	Makala (3)	to challenge others and help them		coaching or mentoring roles
	Angel (3)	succeed	•	Partners well with Individualization talants
		 Others look to vou for help and 		as they can assist Davelonant to idoutif.
	Jen (2)	encouragement because they know		others' preatest strenoths
	Lon K (4)	your helpfulness is genuine	•	Reinforce Developer's ability to encourage
	David M (2)	 Keep a list of people you have helped 		others and help them succeed i.e. "Your
		to remind yourself of the effect you've		co-workers never would have been able to
Developer		had on them		do that without you."
		 Be sure to articulate the growth you see 	•	Seek out Developer's insight if you are
		in others: it will encourage them		trying to recognize co-workers
		 May feel compelled to mentor more 	0	Ask Developers for insight as to how to
		people than is possible; but can still		help YOU, as the supervisor, grow in your
		serve as a "mentor for the moment"		job and better supervise others
		re., suort term		
		Be careful not to overinvest in losing		
		causes		
	Josh VanDyke (3)	Believes everyone should be treated the	•	Consistency talents will exceed in roles
	Bev (3)	same; views self as a guardian against unfair advantages		where they enforce compliance to a set of
Consistency	Meagen (2)	• Value medictability avanhada	ě	
	Lori H (2)	• values predictability, eventiandedness, and fairness		find it difficult to deal with individuals with
	Tonva (3)			this is allocate to deal with individuals who

 Partnering with Individualization and Maximizer may be beneficial as they can remind Consistency when it is appropriate to accommodate individual differences Be supportive of Consistency during periods of change, as they are most comfortable with predictable patterns 	 Strategic thinking is not a skill that can be taught; it is a distinct way of thinking and special perspective that allows them to see patterns while others see complexity Strategic is especially adept at identifying repercussions quickly and clearly; with wise forethought, can be instrumental in removing barriers to success Do not misconstrue Strategic thinking and analysis for negativity or resistance to change; solicit potential alternatives instead Partners well with Activator: pairs need for action with need for anticipation Involve Strategic in planning meetings and the launching of new initiatives, as they have an innovative yet procedural approach ("If this happened, what should we expect?") Give Strategic time to think through a situation before asking for their input
	 Often ask "What if this happens?" "But what if this?" Allow yourself time to muse about a goal you want to achieve until the patterns/issues emerge; this is vital to your Strategic thinking Leads with their ideas Ability to anticipate potential problems can be misconstrued as negativity; can shift this perception by not only pointing out the obstacle but also suggesting a way to prevent or overcome it Explain to others that your Strategic thinking isn't meant to belittle their ideas but is a natural propensity to consider all alternatives Trust your intuition as often as possible, even if you are unable to rationally explain them yet
Curtis (1) Julie (3) Dave B (5) Jennifer (1)	Carr (2) Noel (2) Jay (2) Rachel Elsea (3)
	Strategic

 Does not do well with roles that demand te out of te out of structure and predictability; these tasks will stifle Adaptability's independence and crisis; Partners well with Focus, Strategic or Belief, as they will help Adaptability to plan and shape long-term goals If necessary to give Adaptability a 'task list," find a way to allow some flexibility or fun into how it is accomplished Valuable addition to almost any team work are vork are vork are with the Does best with short-term assignments that require immediate action 	s of those • Partners well with Command and Activator; iterent these skills will help Empathy take action even though people's feelings may suffer as a result areault and the suffer as a result areault of the second of of a result and the second of the Empathys to bounce observations off of more capacity to others pick up their intuitions often stem from an emotional reading of the situation hy for but the workplace and how particular people are feeling and the workplace and how particular people are feeling are from an emotional area from an emotional at t work is to be are from an emotional area from an emotional area from an emotional reading of the situation aritual at t work is are feeling are from an are from an are from an emotional area from an emotional area from an emotional area from an emotional area from an emotional reading of the situation are from an emotional area fr
 Tends to live in the moment; views future as a place that you create out of the choices you make right now Even-keeled even in times of crisis; explain to colleagues that it is productive flexibility and not just an "I don't care" attitude Doesn't mean that you don't have plans; just that you easily adapt to changing circumstances Flexible person who can stay productive when demands of work are pulling in different directions Often calm and reassuring to others amidst unforeseen conflict or change More than about just "rolling with the punches" but about calmly, intelligently and readily responding to your circumstance Be careful not to let others abuse your inherent flexibility and lose sight of long-term goals 	 Skilled at sensing the emotions of those around you and appreciate different perspectives Don't necessarily agree with them, or pity them, or condone their behavior, but do understand it Can use skill to help others be more aware when coworker is having a difficult time, as others do not pick up on sensitive situations as quickly Act quickly and firmly when others behave on sensitive sor others Be careful not to let your empathy for themselves or others Be careful not to let your empathy for others overwhelm you; create a ritual at the end of the day to signal that work is over to prevent burnout
Patrick (2) Jay (4) Curtis (2) Jessica (2)	Lori K (1) Julie (4) Rachel Enmen (2) Meagen (1) Michelle (4) Curtis (3) Stacy (2) Makala (4) Jennifer (3)
Adaptability	Empathy

		 as doing so will make a big impression and bring you satisfaction Your talent is helpful when others are having difficulty understanding why an action is necessary as you are often able to sense what is miscino 			
Communication	Noel (4) Lori H (5) Jay (3) Michelle (2)	 Likes to explain, describe, speak in public, and to turn events into stories and tell them Has a desire to divert listener's attention towards you, capture it, and lock it in with your story Your words pique others' interests and inspire them to act Consider keeping a collection of stories, phrases, or quotes that speak to you for quick reference Notice your audience when you speak and note which parts of your presentation really engaged them; make again Even though improvising comes naturally, practice—an audience will respond best to presenters who know where they are headed 	 People enjoy listening to Communication speak Does well in roles that require them to capture people's attention Invite Communication to social events and/or work gatherings as they help move conversation along and connect to others Ask Communicators to talk about their life and stories; they will enjoy telling and you will enjoy listening, thereby strengthening your relationship 		
Command	Chris (2)	 Inclined to take charge; comfortable with imposing views on others Unafraid of confrontation; view confrontation as the first step towards resolution Push others to be clear-eyed, honest, take risks May be viewed as "intimidating" but people are still drawn to you for leadership and direction Practice words, tones, and technique to turn confrontation into persuasiveness Be aware that others may hesitate to share their opinions with you, as they may find your candor intimidating; address this by explaining that you are 	 Prefers to speak plainly and directly about sensitive subjects Partners well with Woo and Empathy, as they will help Command navigate obstacles in relationships that can be circumvented rather than confronted In times of crisis, Command can be reassuring to others Encourage Command to take a lead on a committee or workgroup; may lead others to get things moving and spearhead a new initiative If you want a straightforward evaluation of the workplace, ask Command; they will not just "yes" you 		
		you to kee because yo	you to keep things bottled up, not because you want to "scare" people	•	Do not threaten people with Command unless you are 100% ready to follow- through with consequences
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	Noel (5)	Stands for	Stands for "wining others over"; enjoys	•	Prefers a role where they can interact with
	Lon H (4) Michelle (5)	and getting	and getting them to like you	•	many people Pairs well with Relator and Emmeth.
		Not intimi	Not intimidated by strangers		tails will will related and Empainy talents, as they can help solidify
		Rarely at a	Rarely at a loss for words or		relationships that you begin
		breaking th	uncomiortable around strangers; enjoy breaking the ice—but are content with	•	Also pairs well with other people with Woo as they will hely each other hand
		short-term	short-term connections		each other's connections
W00		Make a list	Make a list of all of the people you	•	Woo can "quicken the pulse" of any
		know and i to huild a "	know and include a little bit about them to build a "connections" file		workplace, gathering or meeting; their
		Help other	Help others by initiating conversations		presence often lends itself to the exchange of ideas
		and making	and making them more comfortable in	•	Woo's are great icebreakers so it is holef.
		group settings	ngs	2 L. L.	to have them as the "face" of any mublic-
		Can be mis	Can be mistaken as insincerity or		facing event; they will make others feel
		"overly frie	"overly friendly" so explain to others		comfortable and put them at ease
		that networ	that networking just comes naturally	•	If Woo is quick to meet, greet, and then
	T 1 TT (A)	and brings	and brings you pleasure		move on, don't take it personally
	(5) .H. (3)	Has certain	Has certain core values that may vary,	•	Work must be meaningful and aligned with
	Kachel Elsea (2)	but typicall	but typically they are family-oriented,		core values; satisfaction is derived more
	Andy (1)	aluuisuc, a	alumistic, and/or spiritual		from core principles than from money or
	David M. (5)	Inese core	I nese core values give Belief meaning,		prestige
	~	satistaction	satisfaction, direction toward a	•	Seek help from Belief in drafting a mission
		consistent s the foundat	consistent set of priorities which forms the foundation for your relationships		or purpose statement for your organization
		 Often refer 	Officen referred to as "dependable" and	•	Partners well with Futuristic talent as they
		told "I knor	told "I know where you stand."		can help paint a picture of the direction in
Belief		 Clarify you 	Clarify your values by thinking of one		which your values will lead
		of your "be	of your "best days" and ask how your	•	Often passionate about things close to their
		values play	values played into your satisfaction of		heart; try to connect it to their day-to-day
		that day? F	that day? How can you recreate that on		work
		a rrequent basis?	a requent basis? Remind others why their work is	•	Actively learn and inquire about Belief's
		important a	important and how it makes a		respecting these commitments, by recognizing and
		difference-	difference-this realization comes		earn respect
		naturally to	naturally to you, but may not to others		
		• Maintain a	Maintain a gallery of letters/pictures of		

		overwhelmed it will remind you of the		
		difference you have made		
		Make sure to balance career with your		
		family; your devotion to your job		
		strong commitment to voir family		
		Accept that your values may differ		
		from others; express your beliefs		
		without being judgmental		
	Bev (4)	 Lighthearted, generous with praise, 	Skilled	Skilled at making things more exciting and
	Patrick (4)	quick to smile, and always on the	vital; ra	vital; rarely "dragged down"; believe that
	Angel (5)	lookout for the positive in the situation;	work ca	work can be fun no matter the setbacks and
	Crvstal (3)	 People want to be around you; your 	often fir	often finds the humor in situations
		enthusiasm is contagious	Get Posi	Get Positivity involved in planning
		 Others often look to you for an 	celebrations	ions
	(c) alluc	emotional "lift" because of your energy	Help Po	Help Positivity to avoid negative
	David M (4)	and enthusiasm	environ	environments and people: instead, pair with
		 Make sure your colleagues know your 	other Po	other Positivity to energize each other
		Positivity isn't naivety: you know that	Positivit	Positivity can help make people excited
Positivity		bad things happen, you just prefer to	about w	about work through their humor and
		locus on the good	attitude	
		 Freely show your appreciation of 	Do best	Do best providing a "spark" to generally
		others; make sure it is not vague, but	positive	positive people, not necessarily cheering up
		encouragement that is specific and personal	negative people	people
		Protect your Positivity: whiners and		
		complainers will drain you		
		 Help others see the good things they 		
		have or have accomplished in their lives: it will energize you both		
	Josh VanDyke (1)	Challenges others by making them	Highligh	Highlight roles in which individual can
	Nick (5)	"prove it"; ensures that proposed	analyze	analyze data, find patterns, and organize
	Chris (5)	theories are sound and make sense	ideas	
	Gran (3)	 Objective; values data; searches for 	 Partners 	Partners well with Activator talents, as
Analytical	Dave R (1)	patterns and connections in data and	Activato	Activator's impatience will turn your
		outcomes	analysis	analysis into action
	LINGA (4)	 Often viewed as logical and rigorous 	When pi	When pitching a new idea or policy, lead
		 Identify credible sources on which you 	with nur	with numbers and data; this will encourage
		can rely; you are at your best with	Analytic	Analyticals to get on board
		data/information on-hand	Offen va	Often values accuracy (getting it done right)

		 producing analysis; don't forget to actually articulate and share that information with colleagues Offer your assistance to others who may not be as logic-minded or organized to help them organized their data Explain to others that your skepticism of their ideas is not about them personally but about the data 		uraws near, check in with them to make sure they have the necessary time to complete the task
Futuristic	Robin (5) Andy (5)	 "Wouldn't it be great if?" is what you often think; a natural dreamer Fascinated by the future and its potential; always inspired by "better" Allow yourself the time to think about the future; the more vivid your ideas, the more persuasive you will be Surround yourself with audiences who appreciate your views of the future and those who are excited to put it in motion Try to describe your future vision in concrete action steps and detail to allow others to see it with you Ensure that you can support your futuristic thinking with logic and data to ensure successful results Help others by discussing the potential you see in them that they may not see themselves 	• • •	Will find value in partnering with other Futuristics, as it will foster a discussion about the future and how to make it a reality Also partners well with Activator talents, who serve to remind them that the future doesn't just happen, you create it Seek input regarding future planning for the organization
Intellection	Makala (5) Rachel Enmen (3) Crystal (5) Jennifer (4)	 Likes to think and exercise brain power Is introspective and enjoys time alone to think things over and muse May be misconstrued as aloof or disengaged; explain that it is simply your thinking style Enjoy debate and prodding others to discuss their ideas Schedule time for thinking; it will energize you and allow you time to 	• • •	Get Intellection involved in the beginning planning stages of a project rather at the tail end; otherwise their insights may come too late Open to challenging discussion or beliefs; likely won't take offense to it Succeeds in tasks where thinking, reading, and writing are involved

		reflect; also take time to write as it ay	
	Patrick (1)	Looks for areas of agreement; avoids	Avoid roles that will remite Harmony to
	Christina (5)	conflict and friction; seeks to find	confront people on a daily basis
	Meagen (5)	common ground;	• Focus conversations on mactical matters
	Tonva(5)	 Emphasizes keeping the peace 	with clear action
	Nick (3)	 Believes everyone would be more 	 Skilled at unlocking people who are locked
	Stary (1)	productive if kept own opinions in	in disagreement to find a common ground
	I ori K (3)	CLICCK and looked for consensus and	between them
Hormony	(c) vi mori	• Practice techniques for teaching	 Partners well with Command and Activator;
	Teerice (1)	conflict without confrontation	uncy can help solve problems that need
	(c) poleon	otherwise, may have tendency to run	POATOS
	Lavid M (3)	away from conflicts and leave them	
		unresolved	
		Be aware that desire for harmony can	
		sometimes cause disharmony among	
		other strengths; balance between	
		listening and efficiency is the key to	
		this skill	
	Michelle (1)	 Intrigued by the unique qualities of 	Skilled at building teams that work well
	Linda (1)	each person; doesn't agree with	together
		generalizations or "types" of people	Consult with Individualization if you need
		 Moves easily among different groups 	help understanding a particular person's
		of people and audiences; intuitively	wants, needs, or motivations (or even vour
		personalize your interactions	own)
		 Keen observer of individual's 	Will succeed at leading diversity and
Individualization		motivations, style, and thinking style	community efforts because of ability to
TIONSTRANTATION		 Has desire to draw out the best in 	comfortably move among a broad range of
		people and build productive teams	styles and cultures
		• Can be misconstrued as "having	
		tavorites" or being unfair; explain how	
		it is appropriate, just, and effective to	
		treat people differently	
		• Articulate to others what you believe	
		tearn tearn	
	Chris (4)	• Is motivated by the desire to	Use connetitive language with Commetition
Competition		outperform others; enjoys contests	(win, lose, achieve, score)
		occaration much minust produce a winner	

		 Doesn't compete to compete; competes to win 	Avoid putting Competitors in roles in which then and likely to competitors	rs in roles in which
		 Try to turn ordinary tasks into 	lose: winning matters to them	ntly tall short or
		competitive games; it will increase	Give Competition time to moving their	mourn their
		your productivity	losses	
		 When you win, take the time to 	Enjoys the company of other Competitors:	her Competitors.
21		investigate why you won, as you will	pairing Competition with a high level role	a high level role
		learn the most about yourself after a	model who also has Competition will help	petition will help
		Victory	push potential	4
		 Explain to others that being 	 Enjoys roles/tasks where achievements can 	achievements can
		competitive doesn't equate with putting	be measured	
	2	them down, but a way for you to derive		
		satisfaction from pitting yourself		
		against good competitors		
		 Develop mental strategies to help you 		
		cope with a loss to allow you to move		
		on to the next challenge quickly		
	Josh H. (4)	 Often labeled creative, original. 	May tend to get hored michle	obly malaca
		conceptual, and smart	mesented with new challeness	
		• Fascinated hv ideas and hv finding		nges
		connections between accurate	rarmers well with Analytical because they	cal because they
		COMPACIALITY DELIVERITY AND	will question and challenge you, causing	e you, causing
		circumstances that make sense or "fit"	you to strengthen your ideas	as
		 Make sure to finish your thoughts and 	Encourage ongoing studies and trainings for	s and trainings for
		ideas before communicating them, as	Ideation to continue pathering knowledge	rino knowledge
		others may not be as well-equipped to	Roman and ideas	
		"connect the dofs" as von have	Identice filew lucas you may have off of	y nave oil of
I dontion		• Learn to edit wour ideas and commuta	Ideation as it will prompt their natural	their natural
lueaulon		them into those that are all separate	uninking abilities and may gamer additional	gamer additional
		ALECT AL A CONSE THAT ARE PRACTICAL AND	insight	
		unose unat are not		
		 Figure out where and when you 		
		produce your best ideas and recreate		
		them		
		 Schedule time to read and think, as 		
		those are your fuel		
		 Help others follow your train of 		
		thought by making your ideas and		
		suggestions more concrete and detailed		
	Carri (1)	 Excellence, not average, is your 	Excels in roles in which they help people	ev help people
	Dave B. (2)	measure	succeed (coaching, mentoring, managing,	ing, managing.
MIAXIMIZE	Josh VanDyke (5)	 Fascinated by people's strengths; feel 	teaching)	ô
		compelled to nurture it and stretch it	 But, do better taking something that works 	thing that works
		towards excellence	and making it great rather than taking	than taking

		•	Freters to spend time with people who appreciate your particular strengths and		something that is broken and making it
			those who are aware of their particular	٠	Can help you identify best practices in the
			strengths		workplace
		•	Tend to avoid those who want to "fix"	•	Partners well with Restorative as they will
			you; don't want to focus on what you		help problem solve when a particular
			lack, want to capitalize on what you		project has drained your energy and
					enthusiasm
		•	Unce you have identified your own	•	Maximizer philosophy goes against
			surenguns, stay locused on them; refine		conventional wisdom of focusing on what is
			them, improve them, practice them		broken and fixing it; instead, ask
		•	Explain to others that you are not		Maximizers to identify what is working and
			complacent with your weaknesses, but		make it better
	_		that you find it more productive to	•	Will become frustrated and discouraged if
			spend time improving your strengths		you spend too much time focused on their
		•	Seek out partners who can help with		shortcomings rather than their strengths
			tasks that you know involve vour		
			weaknesses		
		•	Gets value from being recognized.	•	Make sure to articulate wour anneoriotion
			heard, and known to others		for those with Significance as your
		•	When game is on the line, you want the		recognition of their work will go a long way
			ball	•	Prefers leeway to accomplish tasks
		•	Desires to be seen as credible.		independently
			professional and successful von also		Enonimona there with Simily
			seek relationships with those who hold		encore in extent order that will be intered to
			similar traits		
			Will continue to be willed from the		reputation of recognition such as writing an
		7	mediorre toward the accountional.		article, taking the lead in a workgroup,
Significance			aluration to water and exceptional,		becoming a trainer/facilitator
·			The second	•	Pertorms best when performance is visible
		•	Reputation is important		rather than behind the scenes
		•	Focus on maintaining a narrow "say-	•	Will thrive off of leading crucial teams
+!			do" gap; you prefer to set big goals, but		and/or significant projects; motivation often
			must make sure to follow through with		comes when stakes are highest
			actual performance to maintain		
			credibility		
		•	Note that you may have a tendency to		
			fear failure; don't let this fear prevent		
			you from staking claims to excellence		
	Carri (5)	•	Inquisitive; enjoys collecting and	•	Will excel in roles in which they are
Input	Greg (4)		keeping things, whether words, facts, quotes, or tangible items		charged with acquiring new information

Rachel Emmen (1) Crystal (2) Crystal (2) Arranger Arranger Image: Second S	 Finds many things interesting; values complexity and variety Devise a system for storing and easily locating information for easy reference Determine how best to turn the information you have into action so as to become more than just a "repository" of information Make sure to share the information you possess with others; balance your "input" with "output"; let your friends know that you enjoy answering their questions Chaos conductor; definition of effective flexibility 	 Multiple state st	Arrangers of the net o
		 Encourage Ing in areas of spe interested in In meetings, a present opport their knowled Arrangers ofte just "trying to things done" Will succeed i 	ask Input for information and runity for them to leverage dge dge field not recognize this emselves, believing they are o figure out the best way to get in complex, dynamic
		 in areas of spe- interested in In meetings, a present opport their knowled Arrangers ofte just "trying to things done" Will succeed i 	ask Input for information and rtunity for them to leverage dge then do not recognize this emselves, believing they are o figure out the best way to get in complex, dynamic
		 In meetings, a present opport their knowled, their knowled, Arrangers offe strength in the just "trying to things done". Will succeed i 	ask Input for information and rtunity for them to leverage dge ten do not recognize this emselves, believing they are o figure out the best way to get in complex, dynamic
		 In meetings, a present opport their knowled Arrangers ofte strength in the just "trying to things done". Will succeed i 	ask Input for information and runity for them to leverage dge dge dge dge ten do not recognize this emselves, believing they are o figure out the best way to get in complex, dynamic
		 Arrangers ofte strength in the just "trying to things done" Will succeed i 	dge dge ten do not recognize this emselves, believing they are o figure out the best way to get in complex, dynamic
		 Arrangers ofte strength in the just "trying to things done" Will succeed i 	ten do not recognize this emselves, believing they are o figure out the best way to get in complex, dynamic
		 Arrangers ofte strength in the just "trying to things done" Will succeed i 	ten do not recognize this emselves, believing they are o figure out the best way to get in complex, dynamic
		 Arrangers offe strength in the just "trying to things done" Will succeed i 	ten do not recognize this emselves, believing they are o figure out the best way to get in complex, dynamic
		 Arrangers ofte strength in the just "trying to things done" Will succeed i 	ten do not recognize this emselves, believing they are o figure out the best way to get in complex, dynamic
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	effective flexibility • Alwavs on the look out for finding a	 strength in the just "trying to things done" Will succeed i 	emselves, believing they are o figure out the best way to get in complex, dynamic
	 Always on the look out for finding a 	just "trying to things done" • Will succeed i	o figure out the best way to get in complex, dynamic
		Will succeed i	in complex, dynamic
_	better way	Will succeed i	in complex, dynamic
	 Often asked "How can you keep so 	•	
	many things in your head at once?"	environments	environments with few routines
	 Enjoy managing all of the variables of 	 Include Arrang 	Include Arrangers in teams and workgroups
Carri (4) Jen (4) Nick (4)	complex situations; sorting them out	as they recogn	as they recognize other's talents and skills
Carri (4) Jen (4) Nick (4)	until you have discovered the most	and have insig	and have insight as to how different people
Carri (4) Jen (4) Nick (4)	productive configuration possible	will work together	ether
Carri (4) Jen (4) Nick (4)	Your mental jugging is instinctive but	Consult with A	Consult with Arrangers if you need input as
Carri (4) Jen (4) Nick (4)	Indy de nard for others to understand;	to how to impr	to how to improve workflow or rearranging
Carri (4) Jen (4) Nick (4)	explain yoursel and your process to help them	spaces or proc	spaces or processes to maximize efficiency
Jen (4) Nick (4)	Loves to learn; enjoys the process of	 Learners don't 	Learners don't necessarily want to become
Nick (4)	learning rather than the content or	subject matter	subject matter experts; it is the process of
	result the most	learning, espec	learning, especially on short term
KODIN (1)	Not threatened by unfamiliar	assignments th	assignments that energizes them
Rachel Enmen (5)		 Enjoys the cha 	Enjoys the challenge of keeping up with
Learner Insh H (5)	Luiscover now you learn best; is it	new technolog	new technologies, rules, and regulations
	unougn teacoing? Quiet reflection?	Encourage then	Encourage them to engage in new trainings,
CLYSIAL (4)		classes, and pr	classes, and programs whenever possible
Andy (2)	middle of learning completing more	Will do best in	Will do best in a dynamic work
Jenniter (2)	attention intensifies when we "fallow	environment w	environment where they are tasked with
	the trail"; allow yourself this time as it	neriod of time	rearing about new subject matter in short period of time and then allowed to more and
	leads to productivity	to the next new thing	

i progress of the your thers may be or skills, but the this ars ars sire to learn; the sand new	ou can take • When you have group functions, ask people ting voice ting voice with Includer to help ensure that everyone pring together is included. They will work hard to make pring together and and • Ask people with Includer to help you think about potential customers, markets, or opportunities you are not reaching today. • An the sure you are not reaching today. • If you are not a "natural" in social settings, stay close to people who have Includer. • and the • They will make sure you are a part of the conversation. and the conversation.	 a project, During meetings, always turn to people with Context to review what's been down and what's been learned. People with Context think in terms of case studies: "When did we face a similar situation? What did we do? What happened?" When you introduce new colleagues to people with Context ask them to talk about
 Develop ways to track the progress of your learning and celebrate your achievements Be catalyst for change; others may be intimidated by new rules or skills, but your willingness to soak up this newness can calm their fears Honor and respect your desire to learn; take on learning opportunities and new skills whenever possible 	 Consider roles in which you can take responsibility for representing voice that are not usually heard. Look for opportunities to bring together people of diverse cultures and backgrounds. Help those who are new to an organization or group get to know other people. An anti-elitist, you may clash with those who feel they have earned the right to perks and power. Acknowledge the dissonance you feel when you must be the bearer of bad news. Chose roles in which you are continuously working and interacting with people. Realize that people will relate to each other through you. 	 Before planning begins on a project, encourage the people involved to study past projects. If you are in a role that requires teaching others, build you lessons around case studies. Partner with someone with strong Futuristic or Strategic talents. Accept change.
	Julie (2) Bev (1) Meagen (3) Lori K (5) Lori H (3) Jen (1)	Patrick (5) Christina (4) Greg (1)
	Includer	Context

		 Use fat-based comparisons to prior successes to paint a vivid picture for other of "what can be" in the future. You recognize the best predictor of future behavior is past behavior. 	
		Compare historical antecedents and situations to your current challenges.	
		history.	
	Rachel Enmen (4) Jav (5)	 Consider roles in which you listen and counsel. 	People with Connectedness will likely have
	Jen (3)	 Within your organization, help your 	 Encourage people with Connectedness to
	David M. (1)	colleagues understand how their efforts fit in the larger picture.	build bridges to the different groups in your
	Linda (2)	• You are aware of boundaries and	organization. • If vou also have dominant Connectedness
		borders created within organizations	talents, share articles, writings, and
		and communities, but you treat them as seamless and fluid.	experiences with people who have
		 Help people see the connections among 	other's focus
		their talents, their actions, their	
Connoctednoss		mission, and their successes.	
Connectedness		• Partner with someone with strong	
		Communication talents.	
		• Your philosophy of life compels you to	
		and the interaction of the interacts	
		constituency and subere of influence	
		Seek out global or cross-cultural	
		responsibilities that capitalize on your	
		understanding of the commonalities	
		inherent in humanity.	
		Connectedness talents can help you	
		LOOK past someone's outer shell to embrace their humanity	
	Noel (3)	Look for start-up situations for which	• If voil are working on a team with month
	Chris (3)	no rulebook exists.	who have self-assurance, give them leeway
		 Seek role sin which you convince 	in making decisions. They will neither want
Self-Assurance		people to see your point of view.	or require hand holding.
		 Let your self-confidence show. It can 	 Help people with self-assurance understand
		be contagious.	that their decisions and actions do product
		 Kealize that sometimes you will find it hard to put your certainty or intuition 	outcomes.

Although the self-confident that people with Self-Assurance have can often access	useful, if they overclaim or make some	immediately. They need clear feedback to	Inform their instincts.													
into words, possibly leading others to see you as self-righteous.	 Your independent streak can leave you standing alone. If this hannens, make 	sure you are out in front or partner with someone who can bely other see how	they can benefit from following you.	 Partner with someone with strong 	Strategic, Deliberative, or Futuristic talents.	 Your exceptionally hard work and long 	hours are natural products of the	passion and confidence you feel about	your work. Don't assume that others	are similarly wired.	 Set ambitious goals. 	 You do not have a great need for 	direction and support from others. This	could make you particularly effective	in situations that require independent	thinking and action.

The purpose of this memo is to demonstrate alignment of the Fairfield County Auditor's Office strategic plan with the countywide 2022 strategic report.

County Auditor Mission – Aligned with the County Mission

The Auditor's Office mission is aligned with the overall mission of the county. We work to ensure high quality services, with outstanding customer service at an exceptional value to taxpayers. We foster economic and fiscal sustainability and enhance the county's reputation as a high performing, learning, and caring organization.

The mission of the County Auditor's Office is to perform statutory duties of the County Auditor with excellence, integrity, and innovation while embracing outstanding internal and external customer service to continuously improve county government. This mission was affirmed during the January 2022 retreat of the County Auditor's Office. We serve.connect.protect as part of Fairfield County's identity, and our brand is excellence.

Strategic Themes of the County Auditor's Strategic Plan

Following a detailed analysis of strengths, weaknesses, opportunities, and threats, five strategic themes for the County Auditor's Office emerged. The strategic themes are:

- 1. Provide Supervisory Support & Coaching Opportunities for Team Members
- 2. Update Financial and REA Processes to Add Value
- 3. Focus on Strengths & Customer Service
- 4. Improve Communication and Outreach
- 5. Improve Use of Technology and Records Management Processes

The County Auditor's Strategic Plan is found here: https://www.co.fairfield.oh.us/auditor/Strategic-Plan.html

Each functional area of the County Auditor's Office has developed specific action steps for how they will serve, connect, and protect with excellence within these strategic themes. To date, there are *90 activities* outlined. The plan is a living document with updates made regularly and posted online.

Summary of County Auditor Strategic Activities

• The strategic activities include activities you have heard about in public meetings, including *reorganizational and employee coaching and mentoring activities*, implementation of *new technology*, and focusing on *internal and external customer service*.

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- Main goals are related to new technology, such as the conversion to software as a service for financial systems, the creation of a hotel/motel lodging tax collection system, GIS support of the 911 system, and the use of technology for the conveyance of property.
- There are procedural and compliance related *updates* for the triennial valuation of real property, the Budget Commission, Board of Revision, and standards for the conveyance of property.
- There are *strategic communication activities* to improve civic education and outreach, including the creation of fact sheets, videos, and website tutorials.

Alignment with the County Strategic Report

Within the county-wide strategic report, there are six improvement goals for:

- 1. infrastructure,
- 2. social services,
- 3. housing,
- 4. workforce development,
- 5. economic development, and
- 6. county operations.

There are four county roles identified in the strategic report: convener, funder, leader, and advocate.

For each of the 90 activities identified in the County Auditor's strategic plan (as of April 2022), County Auditor leadership will be contributing to improvement in county operations, which is the 6th goal - optimizing county operations to meet emerging needs of Fairfield County employees and residents. For these activities, the County Auditor is a convener, funder, leader, and advocate.

For goals 1-5 of strategic report, the County Auditor serves as a convener, funder, or advocate in direct and indirect ways.

A stable organization with high-performance leadership will result in support of *government and stakeholder groups* that are charged with funding, convening, or leading infrastructure, social service, housing, workforce development, or economic development activities. In this way, all of the 90 activities of the County Auditor's strategic plan are aligned with the first 5 goals of the strategic report. There are additional ways in which the strategic activities are aligned.

Examples of Strategic Activities Tied to Goals 1-5 of the Strategic Report

- Using technology to update the hotel/motel lodging tax collection process directly supports economic growth through effective planning, promotion, and development. Key tourism stakeholders will have additional resources with the new process. The County Auditor is leading and convening groups for the new technology and is advocating for the process with strategic communication.
- The County Auditor funds, convenes, advocates for, and leads county wide GIS activities. Use of GIS directly supports all goals of the strategic report. There are obvious connections to infrastructure, but there are other connections, too. GIS leads the census activities which is critical for funding of social services, housing, workforce development, and economic growth. GIS also supports county operations, such as operations of the Board of Elections and County Engineer, and stakeholder operations, such as operations of the Hunters Run Conservancy District and Soil and Water Conservation District.
- The County Auditor funds, convenes, advocates for, and leads county wide agricultural support activities which is directly related to economic development. Farmland devoted to commercial agriculture may be valued according to its current use rather than at its "highest and best" potential use. This provision of Ohio law is known as the Current Agricultural Use Value (CAUV) program. By permitting taxation at the parcels "value in use", CAUV normally results in a lower tax bill for working farmers. In Fairfield County, agriculture is a significant part of the economy. More than 2,400 applicants participate in the CAUV program. There is a strategic activity of intentionally reaching out to applicants to help with the process for participating in the program and for renewing participation.
- Reorganizing pay-in processes for ADAMH and DD and coordinating reporting of Safe at Home compliance are two activities that support social service goals. The Happiness Project (which allows for multiple volunteer activities) is connected to social services goals, as well.
- Increasing knowledge about school board levies is an activity that supports workforce development goals and positive advocacy for school funding.
- There is also a new position under development for a weights and measures in-training position, allowing for an additional professional position that does not require a college degree but does require technical skills. This type of workforce development is often discussed with the Workforce Center.

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- Improving transparency with the Tax Incentive Review Council and using new electronic processes are activities aligned with economic development goals because they improve civic education and services, respectively.
- Developing payroll trainers and improving financial systems lift up key departments who are charged with funding, convening, or leading infrastructure, social service, housing, or workforce development activities.
- Improving the understanding of real estate assessment processes and Board of Revision appeal processes supports the overall goal for affordable housing and helps to facilitate economic growth.
- Updating minimum standards for the conveyance of property supports infrastructure and housing goals.
- For all 6 goals in the strategic report, there are advocate role possibilities, given connections with the Speakers' Bureau, townships, cities, villages, and schools. In the first quarter of 2022, there have been multiple presentations about the strategic plan and its alignment with the strategic report. Engaged employees and leaders are advocates for the goals.

The purpose of this memo was to demonstrate alignment of the Fairfield County Auditor's Office strategic plan with the countywide 2022 strategic report. Direct alignment is found with the goal to improve county operations. Supportive and direct alignment is found in the other goals of the strategic report.

The analysis within the memorandum was helpful to staff in improving understanding of the 90 strategic activities and their alignment to the strategic report.